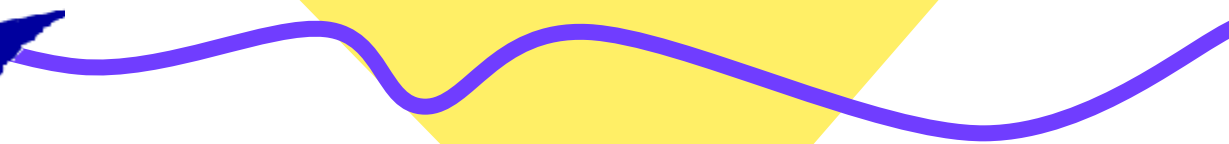




Diocese of Harrisburg Reporting System

Child Focused - Spirit Driven

August 2008

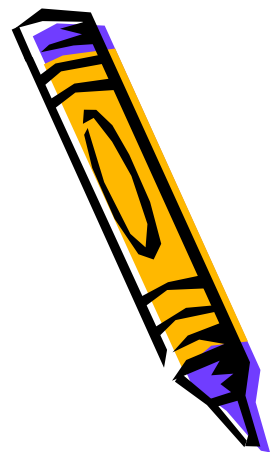


Time Line

- *2 Years of Research*
- *Assessment Meetings*
- *Professional Development*

Thomas Guskey, Robert Marzano
and Rick Wormeli

- *Grade Report Draft*
- *Piloted by five schools*
2006-2007
- *Evaluated and improved*
- *Eleven Phase II Schools*
2007-2008
- *2008-2009 All schools on board*



2007-2008 School Year



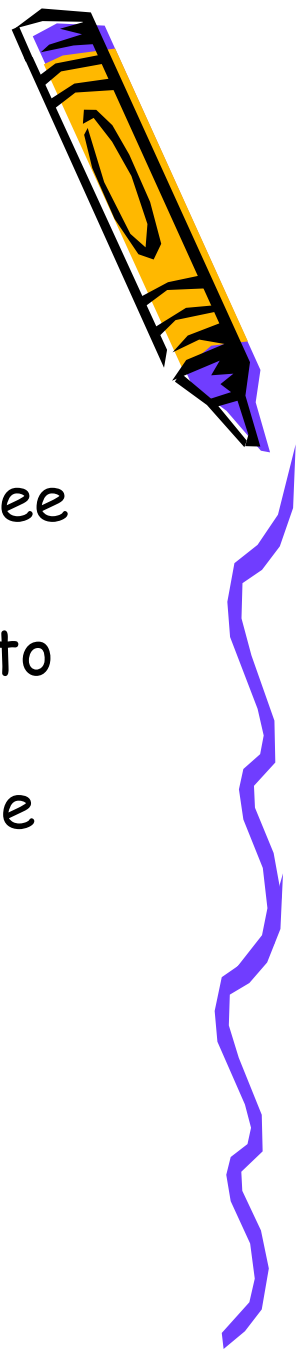
- Continued what had begun with staff development - members of the assessment committee presented information on assessment and grading
- Researched and updated information was disseminated to principals
- Parent information sessions were held for Phase II schools
- Survey given to both Pilot schools and Phase II schools for further improvement to the Grade Report
- June Assessment Workshop was held for all teachers and administrators



Evaluation and Improvement

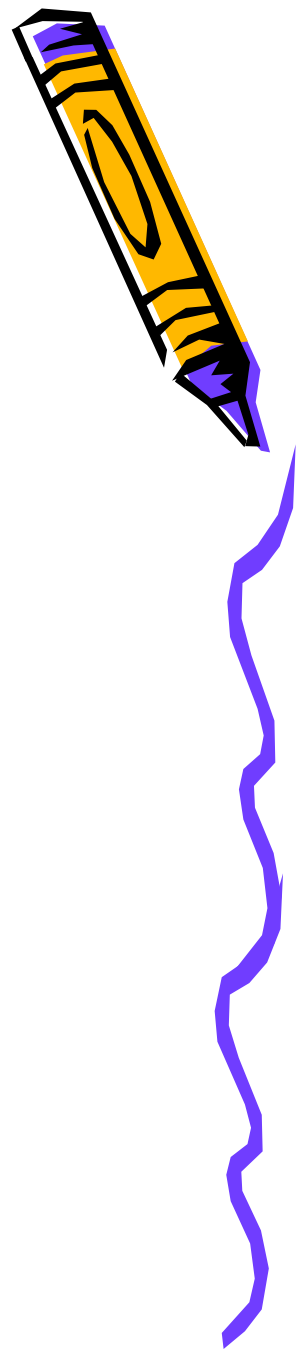
From Pilot and Phase II Schools

- March 2007-meeting of the pilot schools to review teacher surveys and parent surveys
- May 2007-meeting of the assessment committee to make improvements
- July 2007- meeting of assessment committee to assure things are in place for Phase II schools
- April 2008-Meeting to review surveys and make improvements
- June 2008-Assessment Workshop
- August 2008-Train the Trainer Workshop for Tech Coordinators and School Secretaries
- Workshop on PDS

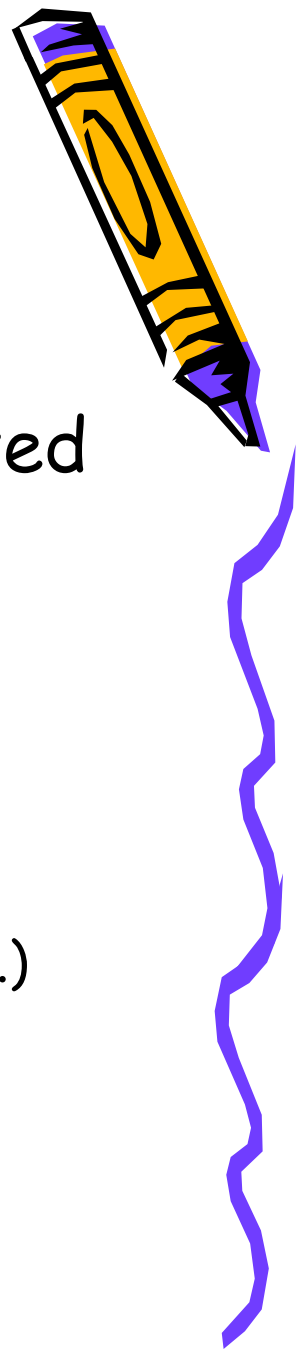


What's Improved

- Trimester
- Work reflects ability or beyond
- Special Classes Grades 7 and 8
- Narrative Box
- Instructional Support
- Christian Values
- Electronic Grade Book and Grade Report



Rationale Reporting System



- Multiple Pieces - including, but not limited to...
 - Newsletters
 - Periodic progress reports
 - Portfolio reviews
 - Alternative assessments
 - Parent conferences
 - Standardized Testing (ITBS, DRA, DIBELS, etc.)
 - Weekly work folders
 - Teacher web pages
 - Progress Monitoring
 - Phone Calls/Emails
 - SST Meetings



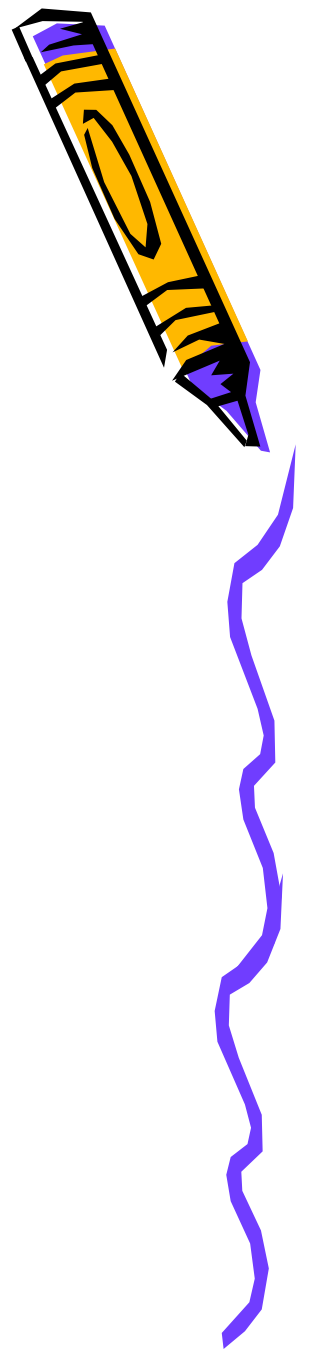
Reporting System



This formal reporting document (Grade Report) is only one piece of the complete system which assists in communicating knowledge of a student's learning progress to all stakeholders.



Grade Report

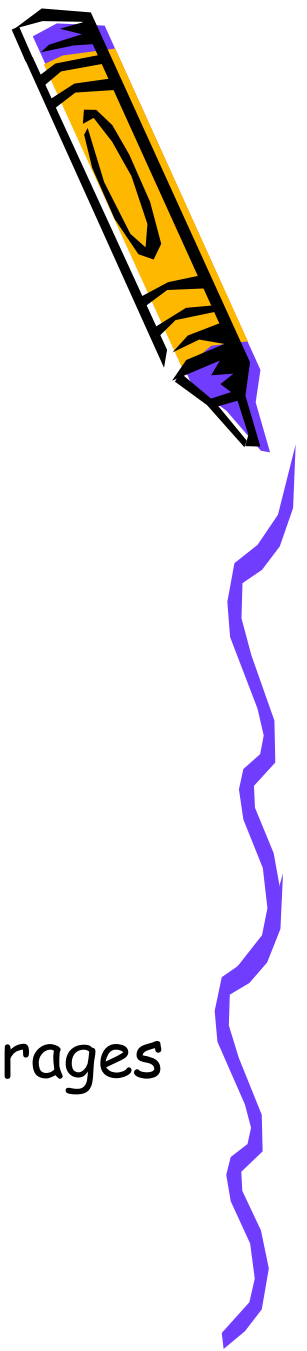


- Sample
 - Major Learning Goals
 - Grouped by Diocesan Curriculum Areas



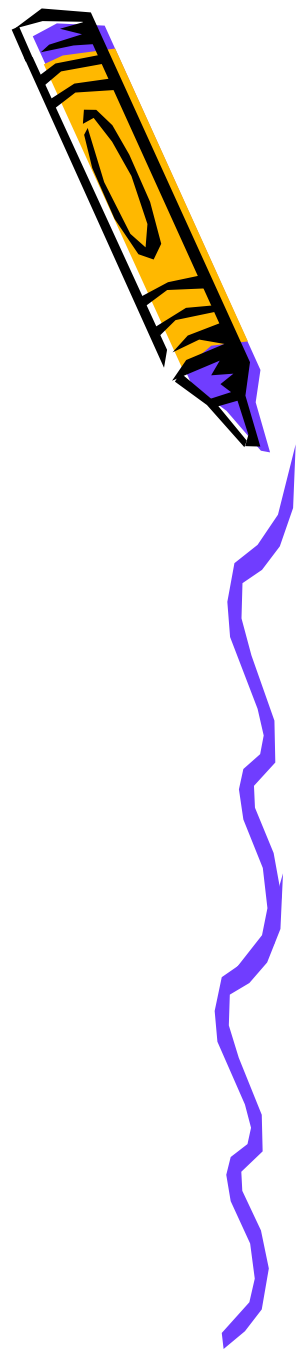
Marking Code

- Kindergarten and Primary
 - All areas on the grade report are marked as follows:
 - "E" - Exceeds Expectations
 - "P" - Proficient
 - "I" - In Progress
- *These are growth indicators not grade averages



Marking Code

- Intermediate
 - Major Subject Areas:
 - A, B, C, D, F
 - Growth Indicators, Christian Values and Work Habits:
 - "E" - Exceeds Expectations
 - "P" - Proficient
 - "I" - In Progress



Trimester

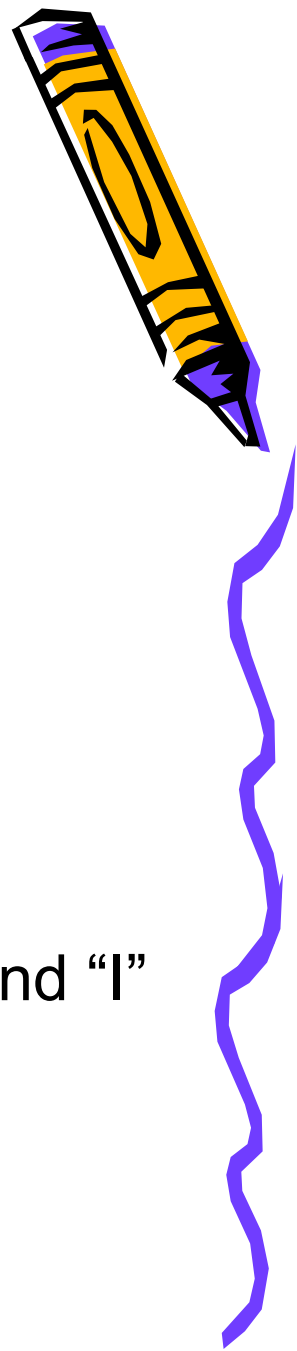
- Grade Report given three times a year
- Twelve weeks in each marking period
- Parent Conferences Mandatory at the end of the first trimester
- Progress Reports at the half way point in the Trimester



Special Classes

- 7th and 8th Grades
- Letter Grades will be given for
 - Art
 - Physical Education
 - Music
 - Technology

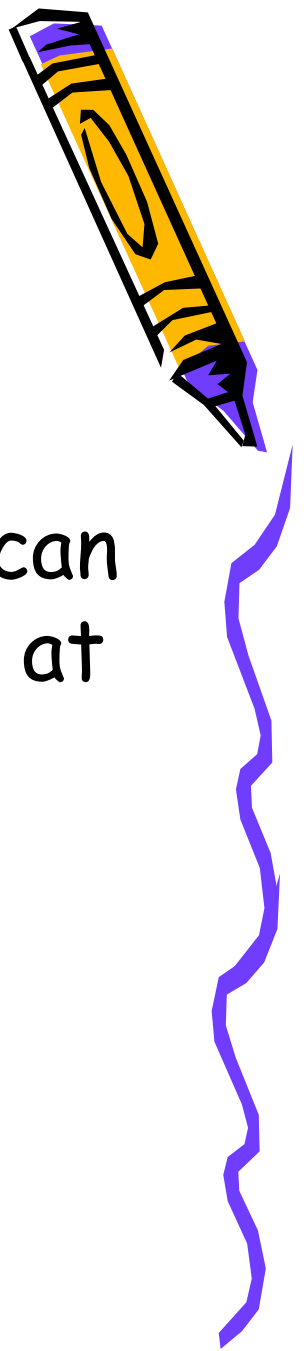
Growth Indicators will be evaluated with an “E”, “P” and “I” as in other content areas.



Diocesan Curriculum

The curriculum is available on the Diocesan website. In this way you can see what is expected of your child at each grade level.

www.hbgdiocese.org



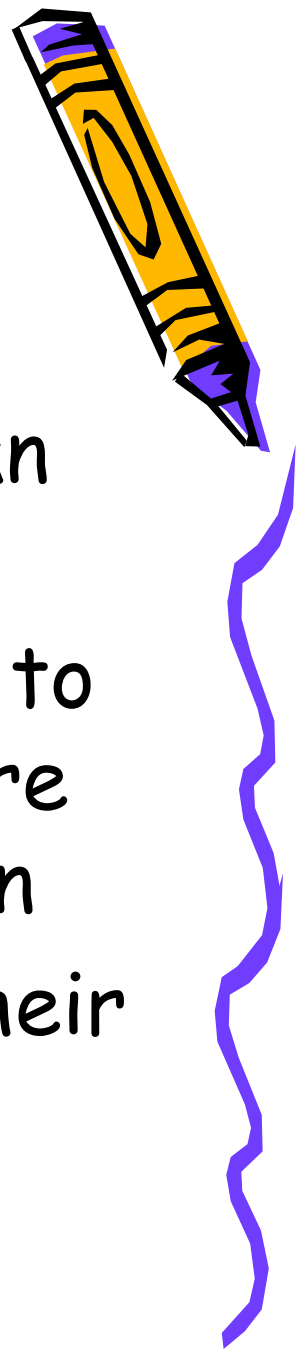
Comment Boxes



- Will be used to explain instructional goals and/or accommodations for each term
- Will be used to explain a student's individual progress



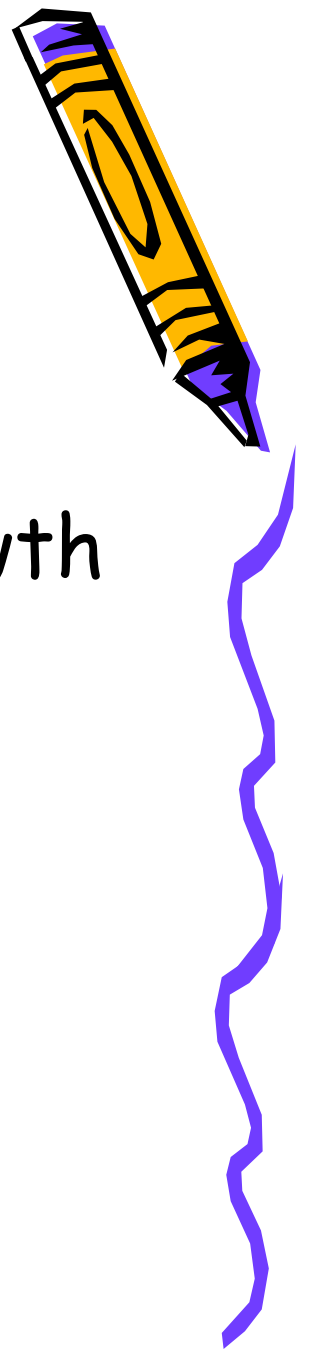
Instructional Support



- Will be used to indicate that a student has an official learning plan in place
- An asterisk (*) will be placed next to the grade when accommodations are made as stated in the Learning Plan
- Parents will already be aware of their child's Learning Plan



Christian Values and Work Habits



- Modeling Christian Values is instrumental to the Spiritual growth of your child. Our mission is to educate the "WHOLE" child.
- We are:



Questions

